

Institute of Management and Social Affairs

Winter semester:

Module I

| Tourism product | |
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| Cultural tourism | |
| Culinary tourism | 30 |
| Tourist cities in the world | |
| Ethnic tourism | |

Summer semester:

Module I

| Tourism product | |
|-----------------------------|----|
| Cultural tourism | |
| Culinary tourism | 30 |
| Tourist cities in the world | |
| Ethnic tourism | |



| Course title | Culinary tourism | | |
|-----------------------------|--|------|---|
| Semester (winter/summer) | winter/summer | ECTS | 6 |
| Lecturer(s) | Magdalena Kwiek, PhD | | |
| Department | Institute of Law, Economics and Administration | | |

Course objectives (learning outcomes)

General knowledge about culinary tourism, Polish, European and worldwide heritage as a tourism product, regional products

Prerequisites

| Knowledge | General knowledge about geography, history |
|-------------------|--|
| Skills | |
| Courses completed | |

| Course organization | | | | | | | | | | | |
|---------------------|-------------|-----------------|-----------------|---------|----------------|----------------|-------------|--|--|--|--|
| Form of classes | W (Lecture) | Group type | | | | | | | | | |
| Form of classes | W (Lecture) | A (large group) | K (small group) | L (Lab) | S (Seminar) | P (Project) | E (Exam) | | | | |
| Contact hours | | | 15 | | | | | | | | |

Teaching methods:

Presentation, lecture, discussion, exercises, cultural trips (city and museum games, traditional gastronomy points, vineyards)



| E – learning | Didactic games | Classes in schools | Field classes | Laboratory tasks | Individual project | Group project | Discussion participation | Student's presentation | Written assignment (essay) | Oral exam | Written exam | Other (test) |
|--------------|----------------|--------------------|---------------|---------------------|-----------------------|---------------|-----------------------------|------------------------|----------------------------------|-----------|--------------|--------------|
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| Assessment criteria | Test, project, attendance |
|---------------------|---------------------------|
|---------------------|---------------------------|

Comments Some classes will be held outside the university (trips around Krakow)

Course content (topic list)

- 1. Main principles of culinary and enotourism
- 2. Traditional Krakow cuisine discussion of typical Krakow dishes such as bigos, dumplings, tripe and regional delicacies such as obwarzanek.
- 3. Tastes of Kazimierz a walk around the former Jewish district of Kazimierz and learning about its typical dishes, such as sour rye soup or gefilte fish.
- 4. Discovering Krakow's confectionery shops the history and development of confectionery in Krakow. Gingerbread decorating workshops.
- 5. Krakow beer trail visiting the oldest pubs and restaurants in the center of Krakow, learning about the history and specifics of brewing beer in Krakow.
- 6. Jurassic Wine Trail. Tour of the vineyard.
- 7. The tradition of trout breeding. Other traditional and regional products

Compulsory reading

Z. Zak. New Polish Cooking, Quadrille Publishing, 2016.

Recommended Reading

H. Du Cros, B. MCKercher, Cultural Tourism, 2 nd Edition, Routledge, 2015



| Course title | Tourist cities in the world | | | | | | | | | |
|-----------------------------|--|------|---|--|--|--|--|--|--|--|
| Semester (winter/summer) | Winter and summer | ECTS | 6 | | | | | | | |
| Lecturer(s) | Piotr Raźniak, PhD | | | | | | | | | |
| Department | Institute of Law, Economics and Administration | | | | | | | | | |

Course objectives (learning outcomes)

Tourism and urban development. Socio-economic and natural reasons for the development of tourism on selected examples. Natural and cultural aspects of tourism development. Climate and tourist development on selected examples. A trip plan in and around selected city.

Student identifies the most attractive tourist cities in the world and the forms of urban tourism occurring in them.

Student is able to explain the natural, cultural and socio-economic conditions of tourism in selected cities around the world. Assesses the values and tourist potential of selected cities and develops presentations, folders or information brochures that highlight them the best.

Prerequisites

| Knowledge | General knowledge about geography, history and culture |
|-------------------|--|
| Skills | |
| Courses completed | |

| Course organization | | | | | | | | | | |
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| Form of alasses | W acture) | Group type | | | | | | | | |
| Form of classes | W ecture) | A (large group) | K (small group) | L (Lab) | S (Seminar) | P (Project) | E (Exam) | | | |
| Contact hours | | | 15 | | | | | | | |

Teaching methods:

Presentation, individual project, lecture, discussion



| E – learning | Didactic games | Classes in schools | Field classes | Laboratory tasks | Individual project | Group project | Discussion participation | Student's presentation | Written assignment (essay) | Oral exam | Written exam | Other |
|--------------|----------------|--------------------|---------------|---------------------|-----------------------|---------------|------------------------------------|------------------------|----------------------------------|-----------|--------------|-------|
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Assessment criteria Completion of the course obtained student, who has made correctly individual project and received a positive assessment of project presentation

Comments

Course content (topic list)

- 1. Tourism and urban development
- 2. Socio-economic and natural reasons for the development of tourism on selected examples
- 3. Natural and cultural aspects of tourism development
- 4. Climate and tourist development on selected examples
- 5. Overtourism

Compulsory reading

- 1. Hollenhorst, S, Houge-Mackenzie, S. Ostergren, D. (2014). The Trouble with Tourism, *Tourism Recreation Research*, 39 (3), 305-319, DOI: <u>10.1080/02508281.2014.11087003</u>
- Feyers S, Stein T, Klizentyte K. (2020). Bridging Worlds: Utilizing a Multi-Stakeholder Framework to Create Extension–Tourism Partnerships. Sustainability. 12(1):80. <u>https://doi.org/10.3390/su12010080</u>
- 3. Yu, D., Matthews, L., Scott, D., Li, S., Guo, Z. (2022) Climate suitability for tourism in China in an era of climate change: a multiscale analysis using holiday climate index, *Current Issues in Tourism*, 25 (14), 2269-2284, DOI: <u>10.1080/13683500.2021.1956442</u>

Recommended reading



| Course title | Cultural tourism | | |
|-----------------------------|------------------------------|------|---|
| Semester (winter/summer) | Summer/winter | ECTS | 6 |
| Lecturer(s) | Matylda Siwek PhD | | |
| Department | Management and Social Issues | | |

Course objectives (learning outcomes)

General knowledge about cultural tourism, Polish, European and worldwide heritage as a tourism product

Prerequisites

| Knowledge | General knowledge about geography, history and history of art |
|-------------------|---|
| Skills | |
| Courses completed | |

| Course organization | | | | | | | | | | | | |
|---------------------|-------------|-----------------|-----------------|---------|----------------|----------------|-------------|--|--|--|--|--|
| Form of classes | W (Lecture) | | Group type | | | | | | | | | |
| | w (Lecture) | A (large group) | K (small group) | L (Lab) | S (Seminar) | P (Project) | E (Exam) | | | | | |
| Contact hours | | | 15 | | | | | | | | | |

Teaching methods:

Presentation, lecture, discussion, exercises, project, cultural trips (city and museum games)

| Assessn | nent metl | nods: | | | | | | | | | | | |
|---------|--------------|----------------|--------------------|---------------|---------------------|-----------------------|---------------|-----------------------------|------------------------|----------------------------------|-----------|--------------|-------|
| | E – learning | Didactic games | Classes in schools | Field classes | Laboratory tasks | Individual project | Group project | Discussion participation | Student's presentation | Written assignment (essay) | Oral exam | Written exam | Other |
| | | | + | + | | + | | + | + | | | | + |

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| Assessment criteria | Test, project, attendance |
|---------------------|--|
| Comments | Some classes will be held outside the university (trips around Krakow) |

Course content (topic list)

Cultural tourism, main aims, features, principles of development Cultural heritage in Poland, Europe and in the world – examples, controversial cultural attractions Main kinds of cultural tourism, ex. museum tourism, festival tourism, film tourism, city tourism Cultural heritage as a touristic product (new trends)

Compulsory reading

D. J. Timothy, Cultural Heritage and Tourism, 2011

Recommended reading

H. Du Cros, B. MCKercher, Cultural Tourism, 2 nd Edition, Routledge, 2015



| Course title | 'ourism product | | | | | | | | | | | |
|-----------------------------|------------------------------|------|---|--|--|--|--|--|--|--|--|--|
| Semester (winter/summer) | winter/summer | ECTS | 6 | | | | | | | | | |
| Lecturer(s) | Matylda Siwek PhD | | | | | | | | | | | |
| Department | Management and Social Issues | | | | | | | | | | | |

Course objectives (learning outcomes)

knowledge regarding tourism product – main issues, kinds, elements and principles of development. Basic knowledge regarding marketing in tourism, especially marketing mix.

Prerequisites

| Knowledge | Knowledge regarded tourism product, tourism movement service, organization of tourism |
|-------------------|---|
| Skills | |
| Courses completed | |

| Course organization | | | | | | | | | | | | |
|---------------------|-------------|-----------------|-----------------|---------|----------------|----------------|-------------|--|--|--|--|--|
| Form of classes | W (Lecture) | | Group type | | | | | | | | | |
| | w (Lecture) | A (large group) | K (small group) | L (Lab) | S (Seminar) | P (Project) | E (Exam) | | | | | |
| Contact hours | | | 15 | | | | | | | | | |

Teaching methods:

Presentation, lecture, project, excecises



| E-learning | Didactic games | Classes in schools | Field classes | Laboratory tasks | Individual project | Group project | Discussion participation | Student's presentation | Written assignment (essay) | Oral exam | Written exam | Other |
|------------|----------------|--------------------|---------------|---------------------|-----------------------|---------------|------------------------------------|------------------------|----------------------------------|-----------|--------------|-------|
| | | + | | | + | + | + | ÷ | | | | |

Assessment criteria Attendance, project, exercises

Comments

Course content (topic list)

- 1. Tourism market and marketing concept in tourism
- 2. Tourism product main issues
- 3. Different kinds of tourism product route, event, place, object, service
- 4. Principles of tourism product development
- 5. The marketing mix
 - the tourism product
 - tourism pricing
 - tourism distribution
 - tourism promotion

Compulsory reading

- Horner S., Swarbrooke J., Marketing tourism, hospitality and leisure in Europe, London 1996.
- Lumsdon L., Tourism Marketing, London 1997.
- Seaton A. V, Bennett M. M., The marketing of tourism products: Concepts, Issues and Cases, Oxford 1996.

Recommended reading

- Briggs S., Successful tourism marketing: a Practical Handbook, London 1997.
- McDonald M., Marketing planning for services, Oxford 1996.
- Tourism Marketing and Management Handbook, ed. by S. F. Witt. L. Moutinho, Hemel Hempstead 1995.



| Course title | Ethnic tourism | | |
|-----------------------------|--|------|---|
| Semester (winter/summer) | winter/summer | ECTS | 6 |
| Lecturer(s) | Anna Winiarczyk-Raźniak, PhD | | |
| Department | Institute of Law, Economics and Administration | | |

Course objectives (learning outcomes)

General knowledge about ethnic tourism, basic definitions, methods of research, and ethnic tourism types.

Prerequisites

| Knowledge | General knowledge about geography, history and culture |
|-------------------|--|
| Skills | |
| Courses completed | |

| Course organization | | | | | | | | | | | | |
|---------------------|-------------|-----------------|-----------------|---------|----------------|----------------|-------------|--|--|--|--|--|
| Form of classes | W (Lecture) | | Group type | | | | | | | | | |
| | w (Lecture) | A (large group) | K (small group) | L (Lab) | S (Seminar) | P (Project) | E (Exam) | | | | | |
| Contact hours | | | 15 | | | | | | | | | |

Teaching methods:

Presentation - individual project, lecture, discussion



| E – learning | Didactic games | Classes in schools | Field classes | Laboratory tasks | Individual project | Group project | Discussion participation | Student's presentation | Written assignment (essay) | Oral exam | Written exam | Other |
|--------------|----------------|--------------------|---------------|---------------------|-----------------------|---------------|------------------------------------|------------------------|----------------------------------|-----------|--------------|-------|
| | | X | | | X | | X | X | X | | | |

Assessment criteria Completion of the course obtained student, who has made correctly individual project, received a positive assessment of project presentation and a final essay.

Comments

Course content (topic list)

- Theoretical issues related to ethnic tourism
- Benefits and risks associated with ethnic tourism
- Associations of ethnic tourism with regional identity
- Cultural determinants of ethnic specificity of regions
- Diversity of the world's population in terms of ethnicity preparation and presentation of projects on tourism based on selected ethnic groups

Compulsory reading

1. Fenton S., 2013, Ethnicity, Wiley

- 2. H. Du Cros, B. MCKercher, Cultural Tourism, 2 nd Edition, Routledge, 2015
- 3. Crang, M. (2001), Cultural Geography. London: Routledge.
- 4. Mitchell D., 2000, Cultural Geography: A Critical Introduction. Blackwell Publishing Limited
- 5. Anderson J., 2015. Understanding Cultural Geography. Places and traces. Routledge.

Recommended reading

1. Winiarczyk-Raźniak, A., Raźniak, P. (2018), El solar and la vivienda vernacula as examples of traditional home construction in Mexico's Yucatan, 4th International Scientific Conference Geobalcanica 2018, 225-236. DOI:10.18509/GBP.2018.26

2. Winiarczyk-Raźniak, A., Raźniak, P. (2014). Ethnic minorities in Ciudad de México (Distrito Federal). Procedia - Social and Behavioral Sciences, 120, 90 – 97. doi: 10.1016/j.sbspro.2014.02.085