



Course card

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| Course title | Polish Language Course (A1) | | |
| Semester (winter/summer) | winter/summer | ECTS | 5 |
| Lecturer(s) | to be announced | | |

Course objectives (learning outcomes)

- Student can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help

The aim of the course is to accomplish the program of A1 lever, 1st semester that helps to learners to feel comfortable in situations described below.

Each students should attend classes, do homeworks and write 2 tests.

Prerequisites

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| Knowledge | - |
| Skills | - |
| Courses completed | - |

| Course organization | | | | | | | | |
|---------------------|-------------|-----------------|-----------------|---------|-------------|-------------|----------|---|
| Form of classes | W (Lecture) | Group type | | | | | | |
| | | A (large group) | K (small group) | L (Lab) | S (Seminar) | P (Project) | E (Exam) | |
| Contact hours | | | x | | | x | | x |

Teaching methods:

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| Communicative approach |
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Assessment methods:

| | E – learning | Didactic games | Classes in schools | Field classes | Laboratory tasks | Individual project | Group project | Discussion xparticipation | Student's presentation | Written assignment (essay) | Oral exam | Written exam | Other |
|--|--------------|----------------|--------------------|---------------|------------------|--------------------|---------------|---------------------------|------------------------|----------------------------|-----------|--------------|-------|
| | x | x | x | x | | x | x | x | | | x | x | |

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| Assessment criteria | Attendance Active participation Test and exams |
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| Comments | |
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Course content (topic list)

| Communicative content | Linguistic tools |
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| 1. Introducing your - self and others, nationality, age, professions, countries | Polish pronunciation, main verbs (to be, to have, to live, to speak and so on), nominative and instrumental case, numbers |
| 2. My family | Conjugation “m, -sz” and “-ę, -isz”. Accusative case. Introduction. |
| 3. Free time/hobbies and interests | 3 conjugations in Polish. Accusative case – cont. Adverbs of frequency (“często”, “rzadko”, “nigdy”) |
| 4. Shopping. Food and drink. Ordering food and drinks in the restaurant. | Revision of grammar. Use of accusative case in situations with food and drink. |
| 5. Activities of everyday life. Expressions of time. | Verbs connected to everyday life routine. Particularities of verbs with different steams (ex; biorę, bierzesz, idę idziesz) Adverbs of time. Ordinal numbers used for expressing hours (“pierwsza”, “druga”, “o pierwszej”, “o drugiej”), parts of the day (rano, wieczorem, po południu, w nocy) |
| 6. What did you do yesterday? Expression of the past. | Past tense. Introduction. |
| 7. My CV. Introduction. Expression such as: to be born, start stuying, finish studies, star working. | Past tense, continuation. |
| 8. What are you going to do? Expression of the future. | Future tense. Introduction. |