



Institute of Journalism and International Relations

Winter semester:

Module I:

Management Concepts In International Buisness – Theory and Practice	20 ECTS
Introduction to World Politics	
Geopolitics of Small States	
Law and Politics in the Modern Middle East – Selected Case Studies	

Summer semester:

Module I:

Witherer the World? Five Perspectives on Globalization	20 ECTS
The Right to Freedom of Speech and Expression	
Turkey and Iran – Domestic and Foreign Policies	
Management Concepts In International Buisness – Theory and Practice	



Course card

Course title	Law and Politics in the Modern Middle East – Selected Case Studies		
Semester (winter/summer)	Winter	ECTS	5
Lecturer(s)	Karol Bieniek, PhD		
Department	Institute of Journalism and International Relations		

Course objectives (learning outcomes)

The course aims to give an insight into the major political, economic and foreign policy developments in Turkish Republic, Iran and Saudi Arabia. Students are expected to acquire general knowledge of the political, economic and legal developments in modern Turkey, Iran and Saudi Arabia and their impact on foreign policy making of these states in the region and outside.

Prerequisites

Knowledge	Basic knowledge about history of the world in the 19 th and 20 th centuries
Skills	Critical and analytical thinking
Courses completed	

Course organization								
Form of classes	W (Lecture)	Group type						
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)	
Contact hours			15					

Teaching methods:

Seminar – seminars will be held in the semester based on assigned readings. Attendance is mandatory.



Assessment methods:

Other	Written exam	Oral exam	Written assignment (essay)	Student's presentation	Discussion participation	Group project	Individual project	Laboratory tasks	Field classes	Classes in schools	Didactic games	E-learning
			x	x	x							

Assessment criteria	<p>Student presentation and discussion: 20%</p> <p>Active participation and attendance: 20%</p> <p>Written assignment: 20%</p> <p>Final essay: 40%</p>
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Comments	
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Course content (topic list)

<ol style="list-style-type: none"> 1. Transition from the Ottoman Empire to Turkish Republic 2. Early Republican period and single party regime (1923-1945) 3. The transition to multi-party regime and the first military intervention (1945-1960) 4. Role of the Military in the Turkish political life 5. From the military coup towards political instability (1960-1980) 6. Reconstruction of political system – Turkish politics in the 1980's 7. 1997 post-modern coup and its implications 8. Justice and Development Party era - law and foreign politics 9. Islamic Republic of Iran – administration and foreign politics 10. Kingdom of Saudi Arabia – administration and foreign politics
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Compulsory reading

<p>Ahmad F., <i>The Making of Modern Turkey</i>, Routledge, London, New York 1993</p> <p>Çarkoğlu A., Kalaycıoğlu E., <i>Turkish Democracy today: Elections, Protest and Stability in an Islamic Society</i>, Tauris, London 2007</p> <p>Cizre Ümit, <i>Secular and Islamic Politics in Turkey. The making of the Justice and Development Party</i>, Routledge, London 2008</p> <p>Hazama Y., <i>Electoral Volatility in Turkey. Cleavages vs. the Economy</i>, Institute of Developing Economies, Chiba 2007</p> <p>Heper M., Evin A., <i>State, Democracy and the Military in Turkey in the 1980s</i>, Walter de Gruyter, Berlin 1988</p> <p>Heper M., Landau J. (eds.), <i>Political Parties and Democracy in Turkey</i>, Tauris, London 1991</p> <p>Heper M., Sayarı S. (eds.), <i>Political Leaders and Democracy in Turkey</i>, Lexington, New York, Oxford 2002</p> <p>Jenkins G., <i>Political Islam in Turkey. Running West, Heading East</i>, Palgrave, New York 2008</p> <p>Özbudun E., Gençkaya Ö. F., <i>Democratization and the Politics of Constitution-Making in Turkey</i>, CEU Press, Budapest, New York 2009</p>



Yavuz H., *Secularism and Muslim Democracy in Turkey*, Cambridge University Press, Cambridge 2009
Zurher E.J., *Turkey: A Modern History*, London 2005

Recommended Reading

Altunışık M.B., Tür Ö., *Turkey – Challenges of Continuity and Change*, London 2005

Yapp, M. *The Making of the Modern Near East 1792-1923*, London, 1987



Course card

Course title	Introduction to World Politics		
Semester (winter/summer)	Winter	ECTS	5
Lecturer(s)	Karol Bieniek, PhD		
Department	Institute of Journalism and International Relations		

Course objectives (learning outcomes)

This course on international relations aims to explain the students how contemporary world politics work. The course focuses on historical background and the main theories of the international relations, the structures, processes and main issues of the world politics in the globalization era. The other aim is to show how to use history with a view to explain a current situation and project a future scenarios and possible outcomes.

Prerequisites

Knowledge	Basic knowledge about history of the world in the 19 th and 20 th centuries.
Skills	Critical and analytical thinking
Courses completed	

Course organization

Form of classes	W (Lecture)	Group type						
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)	
Contact hours			15					

Teaching methods:

Seminar – seminars will be held in the semester based on assigned readings. Attendance is mandatory.



Assessment methods:

Other	Written exam	Oral exam	Written assignment (essay)	Student's presentation	Discussion participation	Group project	Individual project	Laboratory tasks	Field classes	Classes in schools	Didactic games	E-learning
			x	x	x							

Assessment criteria	Student presentation and discussion: 20% Active participation and attendance: 30% Final essay: 50%
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Comments	
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Course content (topic list)

<ol style="list-style-type: none"> 1. Historical context of the modern international relations 2. Theories of the international relations 3. International relations in the twentieth century 4. Power in the international politics: global power, regional power, balance of power 5. National interest and the role of the domestic policies 6. War and conflict in the international relations 7. Globalization and its possible future developments

Compulsory reading

<p>Assigned readings (chosen chapters) will be provided during the semester: Art R.J, Jervis R., <i>International Politics: Enduring Concepts and contemporary issues</i>, Longman 2009 Baylis J., Smith S., Owens P., <i>The Globalization of World Politics: An Introduction to International Relations</i>. Oxford University Press, Oxford 2011 Donnelly J., <i>Realism and international relations</i>, Cambridge University Press, Cambridge 2000 <i>International studies review</i> (chosen papers) Keylor W.R., <i>A World of Nations: The International Order Since 1945</i>, Oxford University Press, Oxford 2009 Mearsheimer J., <i>The Tragedy of Great Power Politics</i>, Norton, New York 2001 Powell R., <i>In the Shadow of Power: States and Strategies in International Politics</i>, Princeton University Press, Princeton 1999</p>

Recommended reading

Brzeziński Z., *The grand chessboard: American Primacy and Its Geostrategic Imperatives*,

Fukuyama F., *The end of History and the Last Man*



Course card

Course title	Management concepts in international business - theory and practice		
Semester (winter/summer)	winter/summer	ECTS	5
Lecturer(s)	Paweł Ostachowski		
Department	Institute of Journalism and International Relations		

Course objectives (learning outcomes)

The aim of the course is to provide students with knowledge of the theoretical foundations and practical examples of the application selected management concepts in business models of enterprises operating in the international space.

Prerequisites

Knowledge	Knowledge of general principles formulating generalizations and building theoretical models. Basic knowledge and a general, intuitive 'feel' to understand the fundamental principles governing cooperation between people, division of labor, production, efficiency and management.
Skills	Conceptual thinking, the ability to falsify, transferring theory to practice.
Courses completed	No requirements.

Course organization

Form of classes	W (Lecture)	Group type						
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)	
Contact hours			15					

Teaching methods:

Conversation with students supported by multimedia techniques. Discussions on the management concepts selected for analysis, taking into account examples prepared by students. Implementation of classes in the form of meetings of the entire team or individual consultations (optional).



Assessment methods:

	E – learning	Didactic games	Classes in schools	Field classes	Laboratory tasks	Individual project	Group project	Discussion participation	Student's presentation	Written assignment (essay)	Oral exam	Written exam	Other
						X		X	X	X			

Assessment criteria	The formal criteria for passing the course are: (1) Attendance at group classes or individual consultations (2) Preparation multimedia presentation (individually) on a selected management concept along with its example of contemporary business application in a selected international company. (3) Prepare a short written summary of the submitted project with APA-style annotations.
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Comments	Without comments
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Course content (topic list)

<ol style="list-style-type: none"> 1. Precursors of the management concept 2. Classical and behavioral management school 3. Quantitative Management School 4. System of management school 5. Lean management 6. Outsourcing and insourcing 7. Benchmarking 8. Management through innovation (MTI) 9. Time Based Management (TBM) 10. Customer relationship management (CRM) 11. Corporate social responsibility (CSR) 12. Diversity management and reengineering 13. Talent management 14. Network and virtual organization 15. Learning organization 16. Turquoise organization
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Compulsory reading

<ol style="list-style-type: none"> 1. Griffin R. W (2016), <i>Fundamentals of management</i>. Cengage Learning. 2. Lussier R. N. (2020), <i>Management Fundamentals: Concepts, Applications, and Skill Development</i>. 3. Hopej M., Kral Z., (2011) <i>Współczesne metody zarządzania w teorii i praktyce</i>, Wrocław. 4. Griffin R. W. (2016), <i>Management</i>. Cengage Learning. 5. Quinn S., (2010), <i>Management basics</i>. Bookboon. 6. Witzel M., (2004), <i>Management: the basics</i>. Routledge.



Recommended reading

1. Bruhn M. (2003), *Relationship marketing. Management of customer relationships*, Pearson Education, Prentice Hall, Harlow.
2. Buttle F. (2006), *Managing for successful customer acquisition: an exploration*, „Journal of Marketing Management”, April, Vol. 22, s. 295–317.
3. Boulding W., Staelin R., Ehret M., Johnston W.J. (2005), A Customer Relationship Management Roadmap: What Is Known, Potential Pitfalls, and Where to Go, „Journal of Marketing”, October, Vol. 69, s. 155–166.
4. Payne A., Frow P. (2006), *Customer relationship management: from strategy to implementation*, „Journal of Marketing Management”, Vol. 22, s. 135–168.
5. Morgan J. (2005), *Creating Lean Corporations. Reengineering from the bottom up to eliminate waste*, Productivity Press, New York.
6. Ohno T. (1988), *Toyota production system. Beyond large-scale production*, Productivity Press, Portland, Oregon.
7. Greaver II M.F. (1998), *Strategic outsourcing. A structural approach to outsourcing decision and initiatives*, Amacom, New York.



Course card

Course title	Geopolitics of Small States		
Semester (winter/summer)	Winter	ECTS	5
Lecturer(s)	Barbara Węglarz, PhD		
Department	Institute of Journalism and International Relations		

Course objectives (learning outcomes)

The aim of the course will be, first of all, to introduce the subject of small countries, both in the context of the specificity of their political systems, as well as activity and importance in the international area. Problems and limitations, determined by a small territory or population of these countries, and the resulting consequences will also be discussed. Due to the fact that small states are full-fledged subjects of international law, one of the thematic blocks will deal with selected issues in this branch of law.

Prerequisites

Knowledge	Basic knowledge of international relations
Skills	Critical and analytical thinking. Ability to study and discuss advanced academic texts in English.
Courses completed	-

Course organization							
Form of classes	W (Lecture)	Group type					
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)
Contact hours			15				

Teaching methods:

Interactive lecture.
Class discussion conducted by teacher.
Written assignments on selected topics.



Assessment methods:

E – learning	Didactic games	Classes in schools	Field classes	Laboratory tasks	Individual project	Group project	Discussion participation	Student's presentation	Written assignment (essay)	Oral exam	Written exam	Other
					x		x	x				

Assessment criteria	Class attendance. Activity in the discussion. Individual project in the form of presentation on a selected topic.
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Comments	-
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Course content (topic list)

<p>1.Introduction. 2.International law - selected issues 3.Territories with special status 4.Small countries –e.g.: -Malta, -Cyprus, -Vatican, -Nauru.</p>
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Compulsory reading

<p>1.Ingebritsen Ch., Neumann I. B.,Gstohl S., Beyer J., <i>Small States in International Relations</i>, University of Washington Press, 2006. 2.Jesse N. G., Dreyer J. R., <i>Small States in the International System: At Peace and at War</i>, Lexington Books, 2016. 3.Reschke B., <i>The world of small states</i>, Springer, 2021.</p>
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Recommended reading

- 1.Brady A-M, *Small States and the Changing Global Order*, Springer, 2019.
- 2.Jackson R., Sorensen G, *Introduction to International Relations: Theories and Approaches*, Oxford 2016.
- 3.Long T., *Small States, Great Power? Gaining Influence Through Intrinsic, Derivative, and Collective Power*, 'International Studies Review', Volume 19, Issue 2, 2017.
- 4.Klieman A., *Great Powers and Geopolitics*, Springer, 2015.



Course card

Course title	Turkey and Iran – Domestic and Foreign Policies		
Semester (winter/summer)	Summer	ECTS	5
Lecturer(s)	Karol Bieniek, PhD		
Department	Institute of Journalism and International Relations		

Course objectives (learning outcomes)

The course aims to give an insight into the major political, economic and foreign policy developments in Turkish Republic and Islamic Republic of Iran. Students are expected to acquire general knowledge of the political, economic and legal developments in both countries and their impact on foreign policy making of these states in the region and outside.

Prerequisites

Knowledge	Basic knowledge about history of the world in the 19 th and 20 th centuries
Skills	Critical and analytical thinking
Courses completed	

Course organization

Form of classes	W (Lecture)	Group type						
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)	
Contact hours			15					

Teaching methods:

Seminar – seminars will be held in the semester based on assigned readings. Attendance is mandatory.

Assessment methods:

E – learning	Didactic games	Classes in schools	Field classes	Laboratory tasks	Individual project	Group project	Discussion participation	Student's presentation	Written assignment (essay)	Oral exam	Written exam	Other
							x	x	x			



Assessment criteria	<p>Student presentation and discussion: 20%</p> <p>Active participation and attendance: 20%</p> <p>Written assignment: 20%</p> <p>Final essay: 40%</p>
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Comments	
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Course content (topic list)

<ol style="list-style-type: none"> 1. Transition from the Ottoman Empire to Turkish Republic 2. Early Republican period and single party regime (1923-1945) 3. The transition to multi-party regime and the first military intervention (1945-1960) 4. Role of the Military in the Turkish political life 5. From the military coup towards political instability (1960-1980) 6. Reconstruction of political system – Turkish politics in the 1980`s 7. 1997 post-modern coup and it implications 8. Justice and Development Party era - law and foreign politics 9. Islamic Republic of Iran – administration and foreign politics
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Compulsory reading

<p>Ahmad F., <i>The Making of Modern Turkey</i>, Routledge, London, New York 1993</p> <p>Çarkoğlu A., Kalaycıoğlu E., <i>Turkish Democracy today: Elections, Protest and Stability in an Islamic Society</i>, Tauris, London 2007</p> <p>Cizre Ümit, <i>Secular and Islamic Politics in Turkey. The making of the Justice and Development Party</i>, Routledge, London 2008</p> <p>Hazama Y., <i>Electoral Volatility in Turkey. Cleavages vs. the Economy</i>, Institute of Developing Economies, Chiba 2007</p> <p>Heper M., Evin A., <i>State, Democracy and the Military in Turkey in the 1980s</i>, Walter de Gruyter, Berlin 1988</p> <p>Heper M., Landau J. (eds.), <i>Political Parties and Democracy in Turkey</i>, Tauris, London 1991</p> <p>Heper M., Sayarı S. (eds.), <i>Political Leaders and Democracy in Turkey</i>, Lexington, New York, Oxford 2002</p> <p>Jenkins G., <i>Political Islam in Turkey. Running West, Heading East</i>, Palgrave, New York 2008</p> <p>Özbudun E., Gençkaya Ö. F., <i>Democratization and the Politics of Constitution-Making in Turkey</i>, CEU Press, Budapest, New York 2009</p> <p>Yavuz H., <i>Secularism and Muslim Democracy in Turkey</i>, Cambridge University Press, Cambridge 2009</p> <p>Zurcher E.J., <i>Turkey: A Modern History</i>, London 2005</p>

Recommended Reading

Altunışık M.B., Tür Ö., *Turkey – Challenges of Continuity and Change*, London 2005

Yapp, M. *The Making of the Modern Near East 1792-1923*, London, 1987



Course card

Course title	Management concepts in international business - theory and practice		
Semester (winter/summer)	winter/summer	ECTS	5
Lecturer(s)	Paweł Ostachowski		
Department	Institute of Journalism and International Relations		

Course objectives (learning outcomes)

The aim of the course is to provide students with knowledge of the theoretical foundations and practical examples of the application selected management concepts in business models of enterprises operating in the international space.

Prerequisites

Knowledge	Knowledge of general principles formulating generalizations and building theoretical models. Basic knowledge and a general, intuitive 'feel' to understand the fundamental principles governing cooperation between people, division of labor, production, efficiency and management.
Skills	Conceptual thinking, the ability to falsify, transferring theory to practice.
Courses completed	No requirements.

Course organization

Form of classes	W (Lecture)	Group type						
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)	
Contact hours			15					

Teaching methods:

Conversation with students supported by multimedia techniques. Discussions on the management concepts selected for analysis, taking into account examples prepared by students. Implementation of classes in the form of meetings of the entire team or individual consultations (optional).



Assessment methods:

Other	Written exam	Oral exam	Written assignment (essay)	Student's presentation	Discussion participation	Group project	Individual project	Laboratory tasks	Field classes	Classes in schools	Didactic games	E – learning
			X	X	X		X					

Assessment criteria	<p>The formal criteria for passing the course are:</p> <p>(1) Attendance at group classes or individual consultations</p> <p>(2) Preparation multimedia presentation (individually) on a selected management concept along with its example of contemporary business application in a selected international company.</p> <p>(3) Prepare a short written summary of the submitted project with APA-style annotations.</p>
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Comments	Without comments
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Course content (topic list)

<ol style="list-style-type: none"> 1. Precursors of the management concept 2. Classical and behavioral management school 3. Quantitative Management School 4. System of management school 5. Lean management 6. Outsourcing and insourcing 7. Benchmarking 8. Management through innovation (MTI) 9. Time Based Management (TBM) 10. Customer relationship management (CRM) 11. Corporate social responsibility (CSR) 12. Diversity management and reengineering 13. Talent management 14. Network and virtual organization 15. Learning organization 16. Turquoise organization
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Compulsory reading

<ol style="list-style-type: none"> 1. Griffin R. W (2016), <i>Fundamentals of management</i>. Cengage Learning. 2. Lussier R. N. (2020), <i>Management Fundamentals: Concepts, Applications, and Skill Development</i>. 3. Hopej M., Kral Z., (2011) <i>Współczesne metody zarządzania w teorii i praktyce</i>, Wrocław. 4. Griffin R. W. (2016), <i>Management</i>. Cengage Learning. 5. Quinn S., (2010), <i>Management basics</i>. Bookboon. 6. Witzel M., (2004), <i>Management: the basics</i>. Routledge.



Recommended reading

1. Bruhn M. (2003), *Relationship marketing. Management of customer relationships*, Pearson Education, Prentice Hall, Harlow.
2. Buttle F. (2006), *Managing for successful customer acquisition: an exploration*, „Journal of Marketing Management”, April, Vol. 22, s. 295–317.
3. Boulding W., Staelin R., Ehret M., Johnston W.J. (2005), *A Customer Relationship Management Roadmap: What Is Known, Potential Pitfalls, and Where to Go*, „Journal of Marketing”, October, Vol. 69, s. 155–166.
4. Payne A., Frow P. (2006), *Customer relationship management: from strategy to implementation*, „Journal of Marketing Management”, Vol. 22, s. 135–168.
5. Morgan J. (2005), *Creating Lean Corporations. Reengineering from the bottom up to eliminate waste*, Productivity Press, New York.
6. Ohno T. (1988), *Toyota production system. Beyond large-scale production*, Productivity Press, Portland, Oregon.
7. Greaver II M.F. (1998), *Strategic outsourcing. A structural approach to outsourcing decision and initiatives*, Amacom, New York.



Course card

Course title	Whither the World? Five Perspectives on Globalization		
Semester (winter/summer)	Summer	ECTS	5
Lecturer(s)	Prof. Marek Rewizorski		
Department	International Relations		

Course objectives (learning outcomes)

Globalization is usually said to be about markets, power, and culture. While there is a common understanding amongst academic community as to the main directions of societal interaction, we are increasingly giving up on mapping and translation of global change and continuity in political, economic, cultural, ecological, and ideological perspectives (so-called 5 P's of Globalization), for they are becoming too complex and thus "swiped" from comprehension of the public. Against this background, the course relies on the conviction that globalization may be understood as a key to the locked door of understanding "the world" that is hidden in grasping the interrelation between the 5 Ps of Globalization.

The major learning outcomes of this course should be gaining knowledge of interrelation between the political, economic, cultural, ecological, and ideological aspects of globalization, allowing to understand the processes taking place in the modern world, analyze phenomena of a transnational nature and develop attitudes of openness and tolerance to different views. The course is designed to enable students to participate in the discussion of the importance of globalization and regionalization, and to encourage reflection on the nature of individual and collective identity in fragmented social arrangements.

Prerequisites

Knowledge	Knowledge of universal history in terms of basic knowledge of global cultural and political change
Skills	The ability to use the library and a computer with Internet access, knowledge of English to read and discuss political and sociological papers/chapters/articles.
Courses completed	Library and computer courses with Internet access (optional), English at intermediate level

Course organization

Form of classes	W (Lecture)	Group type						
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)	
Contact hours			15					



Teaching methods:

Classes will involve students in independent analysis of the discussed issues. Preparation for class is essential by reading the assigned material and making notes on your position on the issues. If possible we will be working in groups on each perspective of globalization. Classes will be conducted online using the Microsoft Teams platform.

Assessment methods:

Other	Written exam	Oral exam	Written assignment (essay)	Student's presentation	Discussion participation	Group project	Individual project	Laboratory tasks	Field classes	Classes in schools	Didactic games	E – learning
X			X	X	X							

Assessment criteria	Grading: The final grade will be weighted as below.
	Attendance & Class participation 20%
	Written assignment (essay) 80%

Comments	
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Course content (topic list)

1. Globalization – What Can We Make of It?
2. Globalization and History – From Past to the Present
3. Political Perspective on Globalization
4. Economic Perspective on Globalization
5. Cultural Perspective on Globalization
6. Ecological Perspective on Globalization
7. Ideological Perspective on Globalization
8. Globalization - Where Are We Going?



Compulsory reading

1. Roland Robertson, 'Globalisation or Glocalisation?', *The Journal of International Communication*, vol. 18.2 (2012), pp. 191–208.
2. Manfred B. Steger and Amentahru Wahrab, *What Is Global Studies? Theory & Practice* (Routledge, 2017).
3. "Journal of World History" and "Journal of Global History" – selected articles
4. Thomas Piketty, *Capital in the 21st Century*. Harvard University Press, 2014.
5. John Baylis and Steve Smith, *The Globalization of World Politics*, 7th edn (Oxford University Press, 2017).
6. Jan Nederveen Pieterse, *Globalization and Culture: Global Melange*, 4th edn (Rowman & Littlefield, 2020).
7. Erle C. Ellis, *Anthropocene: A Very Short Introduction* (Oxford University Press, 2018).
8. Manfred B. Steger, *The Rise of the Global Imaginary: Political Ideologies from the French Revolution to the Global War on Terror* (Oxford University Press, 2009)
9. Richard Baldwin, *The Globotics Upheaval: Globalization, Robotics, and the Future of Work* (Oxford University Press, 2019).

Recommended reading

1. Ellwood, Wayne, *The No-Nonsense Guide to Globalization*, Oxford, UK, New Internationalist Publications, 2001.
2. *The Inside Job*, 2010, A documentary film by Charles Ferguson that traces the problems that led to the 2008 financial crisis around the world.
3. Thomas G. Weiss and Rorden Wilkinson, *Rethinking Global Governance* (Polity, 2019).



Course card

Course title	The Right To Freedom Of Speech And Expression
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Semester (winter/summer)	summer	ECTS	5
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Lecturer(s)	Maria Rożnowska, PhD (the Doctor of Law)
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Department	Faculty of Social Sciences
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Course objectives (learning outcomes)

The course covers the legal aspects of the right to freedom of speech and expression, especially the limitations on the above – mentioned right.

Prerequisites

Knowledge	The student has basic legal knowledge.
Skills	The student has knowledge of English at B2 level according to the Common European Framework of Reference for Languages. The student is able to find sources of information on a selected topic in the field of law.
Courses completed	----- _____

Course organization

Form of classes	W (Lecture)	Group type					
		A (large group)	K (small group)	L (Lab)	S (Seminar)	P (Project)	E (Exam)
Contact hours		15					

Teaching methods:

Lecture with elements of discussion and case studies. Presentations of students' individual projects.



Assessment methods:

Other	
Written exam	
Oral exam	
Written assignment (essay)	
Student's presentation	X
Discussion participation	X
Group project	
Individual project	X
Laboratory tasks	
Field classes	
Classes in schools	
Didactic games	
E – learning	

Assessment criteria	Assessment based on participation in discussion and presentation of individual student projects.
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Comments	
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Course content (topic list)

<p>1. The right to freedom of speech and expression.</p> <p>Article 10 of the European Convention on Human Rights.</p> <p>2. Limitations on the right to freedom of speech and expression.</p> <p>Relationship to other rights, e.g. the right to a fair trial, the right to privacy, the intellectual property rights (copyright, trade secrets). Article 8 of the European Convention on Human Rights.</p> <p>3. Freedom of speech in the media.</p> <p>Journalists' rights and duties, journalists' responsibilities, journalistic objectivity/honest criticism, the press rights of access to information, privilege not to disclosure sources of information, public figure and right to privacy.</p> <p>4. Hate speech.</p> <p>5. An offence against religious feelings.</p> <p>6. Freedom of speech in arts and entertainment.</p> <p>7. Freedom of commercial speech.</p> <p>The regulations of advertising.</p>
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Compulsory reading

1. E. Barendt, Freedom of Speech, Oxford 2016.
2. H. Thorgeirsdóttir, Journalism Worthy of the Name, Leiden/Boston 2005.

Recommended reading

1. A. Allport, J. Horner, Freedom of Speech, New York 2011.
2. D. Milo, Defamation and freedom of speech, Oxford 2008.
3. R. Sorabji, Freedom of speech and expression : its history, its value, its good use, and its misuse, New York 2021.